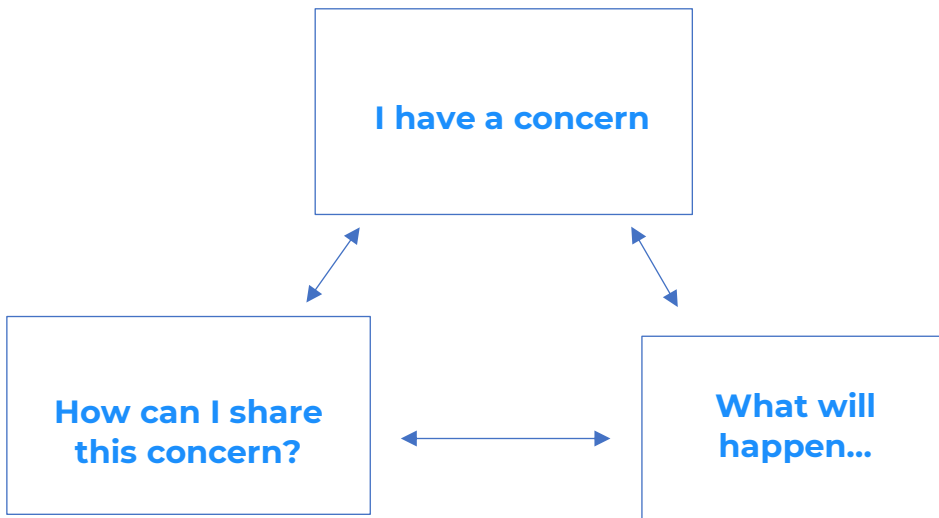


Using Your Voice:

How Our School Community Will Listen and Support You



HOW CAN I SHARE MY CONCERN?

Students have two pathways through which they can elect to share their concerns:

CONFIDENTIAL REPORTING can be used to share specific concerns that you have about your own safety, well-being, and school life or that of a peer(s) in your community, through talking with a trusted adult or using the seek support and guidance tool on the student voice page.

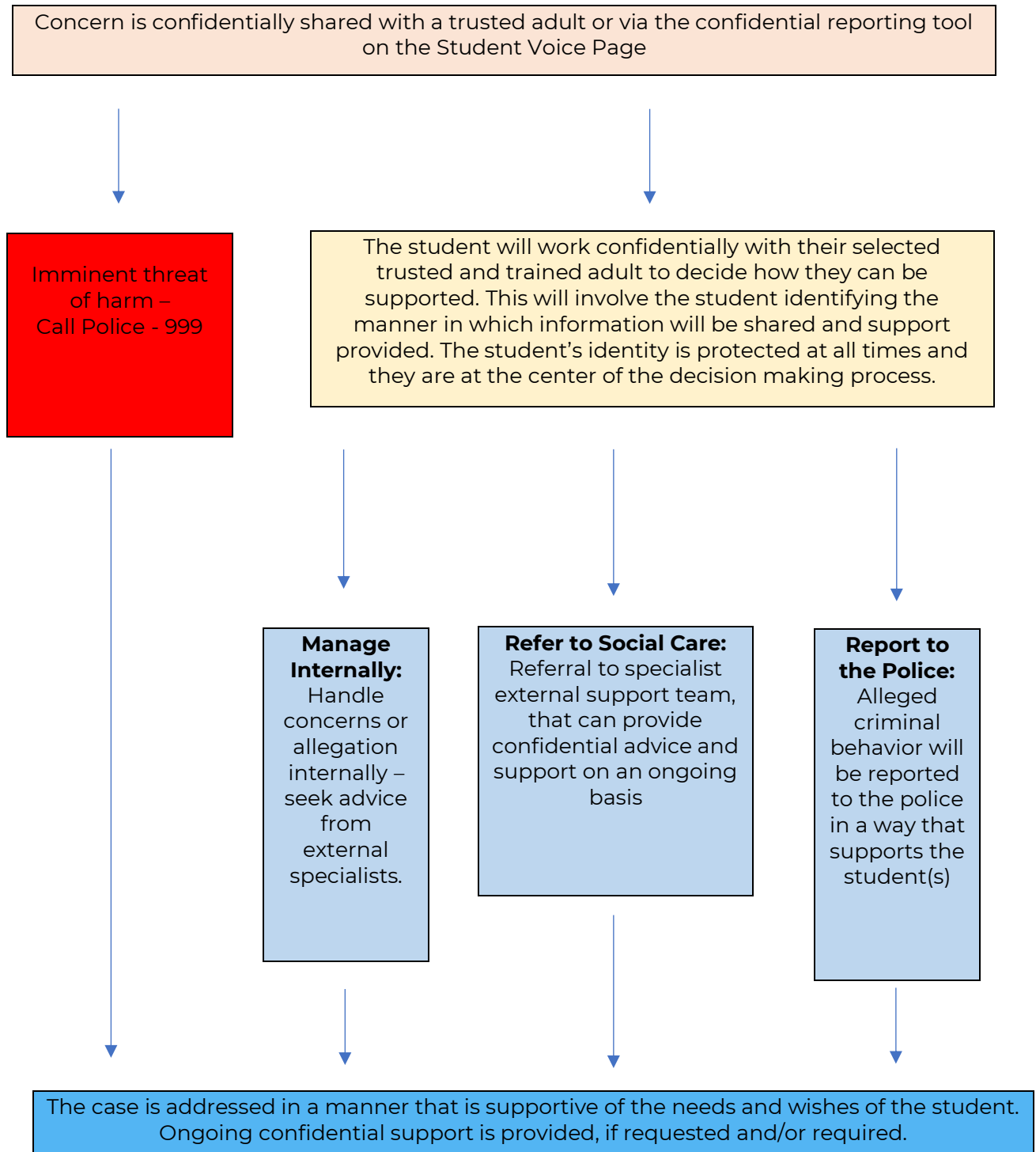
CONFIDENTIAL REPORTING Your identity is safe and protected Seek specific support and guidance through: A trusted Adult in our Community or The Student Voice Page	
The Benefits of Confidential Reporting <ul style="list-style-type: none">- allows us to work with you to identify the best solution- means a greater chance of achieving a more successful outcome- includes you in the process and puts you in <u>control</u> of how the issue is resolved, inclusive of deciding if/when information is shared with parents/carers- allows you to identify the trusted adult with whom you would like to resolve the issue- allows you to have a safe, supportive, and confidential conversation with the trusted adult in a format that works for you, i.e., via email, zoom, or face-to-face- reduces the opportunity for malicious reports to be made	Things to Think About: <ul style="list-style-type: none">- your confidential report will be initially reviewed by a member of the Safeguarding team who is trained to listen to you and support you towards how you would like your concerns to be addressed, including linking you to a trusted adult that you would like to work with. (Student Voice Page only)- information will only be shared with your consent, unless there is a risk of harm or harm has taken place in relation to you or others. If that is the case, we are required to share this information, but we will work with you to decide how this is achieved. (Refer to the next pages for guidance as to how this will happen)- your identity is known but it remains confidential and protected

COMMUNITY MAPPING can be used to share concerns about your school community, culture, and safety through the mapping tools on the student voice page.

COMMUNITY MAPPING	
<p style="text-align: center;">You can decide to share your identity or not</p> <p style="text-align: center;">Share your concerns about our school community through: The Student Voice Page - School, Community, and Discrimination Mapping Tool</p>	
<p>The Benefits of Community Reporting</p> <ul style="list-style-type: none">- allows you to safely share your concerns about our community- can help you to manage peer pressure and dominant group cultures that may be a barrier to you sharing concerns- helping our school to understand the location, dates, and times when concerns arise will help to make your community safer- can give you the confidence to report on a range of issues that you may witness or experience on a regular basis, e.g.,<ul style="list-style-type: none">• Fifth form students cut the line and intimidate other, younger students during lunchtime• I feel unsafe at the local town as students from another school threaten us• groups of Fourth Form students are regularly making sexist comments and jokes to third form girls- Experience of using the community reporting system may give you confidence to use the confidential system, if you felt the need to do so, in the future	<p>Things to Think About:</p> <ul style="list-style-type: none">- your report will be initially reviewed by a member of the Safeguarding Team who will work to put in place support measures to address the concerns that you have raised- your feedback could really benefit our community and make a real difference in the lives of students in our school- your feedback may encourage and inspire other students to use their voice for the betterment of our community

SPECIALIST SUPPORT:

This flow chart outlines how we will confidentially support you with sensitive concerns which involve instances where harm may have taken place



OUR TRAINED TEAM IS HERE TO SUPPORT YOU

All of our Boarding House Tutors and House Tutors are also trained to provide support



Miss Tullock
Head
Ltullock@denstonecollege.net



Mrs Hood
Deputy Head - DSL
Khood@denstonecollege.net



Sister Smith
Senior Nurse & DSL
Asmith@denstonecollege.net



Miss Plewes
Senior Pastoral Lead & DDSL
Jplewes@denstonecollege.net



Sister Lear
School Nurse & DDSL
Asmith@denstonecollege.net



Mr Jones
Senior Master & DDSL
Gjones@denstonecollege.net



Mahwish Quamar
School Counselor
Mqamar@denstonecollege.net



Sister Edge
School Nurse & DDSL
Medge@denstonecollege.net



Mr Neal
Assistant Head of Noth House
& DDSL
Rneal@denstonecollege.net

DSL = Designated Safeguarding Lead
DDSL = Deputy Designated Safeguarding Lead

OUR TRAINED TEAM IS HERE TO SUPPORT YOU

All of our Boarding House Parents and Deputy House Parents are also trained to provide support



Mrs Davies
Head of Prep & DDSL
Tdavies@denstonecollege.
net



Mrs Clews
Head of Pre- Prep & DDSL
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et



Rev Darren
Chaplin
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Mrs Jones
Head of Heywood
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Miss Mcdowell
Head of Philips
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Mr Green
Head of Woodard
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Mr Pearson
Head of Selwyn
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Mr Nye
Head of Shrewsbury
Pnye@denstonecollege.net



Mrs Bailey
Head of Meynel
Gbailey@denstonecolleg
e.net

OUR TRAINED TEAM IS HERE TO SUPPORT YOU

All of our Boarding House Parents and Deputy House Parents are also trained to provide support



Mr Horan
Head of Boarding
Nhoran@denstonecollege.net



Mr Young
Head of Middle School &
South House
Jyoung@denstonecollege.net



Miss Furnival
Head of Moss Moor
Cfurnival@denstonecollege.net



Mrs Philips
Head of Lower School
Kphilips@denstonecollege.net



Mrs Davis
Assistant Head of Lower
School
Jdavis@denstonecollege.net



Mr Farman
Head of Wellbeing & PSHE
Cfarman@denstonecollege.net



Mrs X Hawksworth
Assistant Head of Moss Moor
Xhawksworth@denstonecollege.net



Mr J Hartley
Second Master
Jhartley@denstonecollege.net

EXTERNAL SUPPORT NETWORKS



[The Mix](#) – The Mix is the UK's leading support service for young people. You can talk via their online community, on social media, through their free confidential helpline or their counseling service



[Childline](#) – Get help and advice about a wide range of issues, call them on 0800 1111, talk to a counselor online, send **Childline** an email, or post on the message boards



[Victim Support](#) – An independent charity dedicated to supporting victims of crime and traumatic incidents



[Rape Crisis](#) – Get information, help and support after rape, sexual assault, or sexual abuse



[Stop It Now!](#) (if you are worried about your own thoughts and actions towards others) – Stop It Now! is dedicated solely to preventing child sexual abuse. We are here for anyone with concerns about child sexual abuse and its prevention

 Confidential Helpline: 0808 1000 900



[Report Harmful Content](#) (for online harassment) - Helping everyone to **report harmful content** online



[Internet Watch Foundation](#) - Helping victims of child sexual abuse worldwide by identifying and removing online images and videos of their abuse